

## Indiana Humanities Action Grants—2025

The following projects have received an Indiana Humanities Action Grant in calendar year 2025. For more information about the projects and to discuss ideas for your own programs, contact Indiana Humanities' grants team at [grants@indianahumanities.org](mailto:grants@indianahumanities.org) or 317.638.1500.

### ***Ma and Me: Book Discussion and Author Talk with Putsata Reang***

Purdue University Asian American and Asian Resource and Cultural Center, West Lafayette

Congressional District: 4

Awarded: \$3,000

The Purdue University Asian American and Asian Resource and Cultural Center brought Cambodian-American author Putsata Reang to campus for a talk rooted in her book *Ma and Me*. The talk was preceded by a discussion about the book and its themes. Both events were open to the campus and the public.

### **Summer at Cedar Lake**

Cedar Lake Historical Association, Cedar Lake

Congressional District: 1

Awarded: \$3,000

The Cedar Lake Historical Association developed and installed a permanent exhibit addition to its museum, which is housed in a former lakeside resort. The new exhibit explores the history of the resort from 1930 to 1980, with a focus on summer recreation activities and their importance to the culture of the region. The exhibit includes two floor-to-ceiling wall murals, memorabilia, and unique audio-visual displays.

### **Presentation Talk: Ever Increasing and Overlapping Circles: The Community Team Recovering the Victims of the 1921 Tulsa Race Massacre**

Crown Hill Heritage Foundation, Indianapolis

Congressional District: 7

Awarded: \$2,407

The Crown Hill Heritage Foundation hosted a public presentation and Q&A session featuring the team of archaeologists, anthropologists, and community advisory members leading the investigation into the 1921 Tulsa Race Massacre victim remains location efforts. Discussion explored the historical context of the event (including cover-up efforts by the city and community), critical analysis of archaeological evidence, the use of archival information, the impact of community myth and lore, and contemporary interpretation. The conversation also included information and updates regarding similar efforts at Indianapolis's former Greenlawn Cemetery (the site of a controversial redevelopment), with lessons learned from efforts in Tulsa informing next steps in Indianapolis.

### **2025 Japanese Olympiad of Indiana**

DePauw University, Greencastle

Congressional District: 4

Awarded: \$1,735

DePauw University hosted the 2025 Japanese Olympiad of Indiana, an academic competition focused on Japanese language, culture, and history for high school students in Indiana. In addition to the competition, participants enjoyed cultural presentations and demonstrations (which were open to the public).

**Great Decisions Columbus**

Trustees of Indiana University/Indiana University Columbus, Columbus

Congressional District: 6

Awarded: \$800

Indiana University Columbus partnered with the Mill Race Center, a senior citizen center, to sponsor the Great Decisions program. The Foreign Policy Association develops the Great Decisions program, working with local groups across the nation to host a series of eight community discussions on current global issues. Each discussion focuses on a particular topic; participants review in-depth articles before each program then engage in conversation on the topic with local subject-matter experts in the fields of history, political science, civics, global studies, and more. Grant funds helped the Columbus group offer stipends to its discussion leaders.

**Real Men Read Literacy Program**

United Way of Wabash Valley, Terre Haute

Congressional District: 8

Awarded: \$3,000

The United Way of Wabash Valley used grant funds to support its Real Men Read program, an initiative that sends male community volunteers to kindergarten classrooms to read committee-selected books and engage with young learners. In 2025 the program matched more than 100 volunteers with 35 elementary schools in five western Indiana counties, in an effort to provide male role modeling and investment in listening, learning, and literacy. Program guides informed the reading sessions and created opportunities to improve vocabulary, reading comprehension, and critical-thinking skills. A volunteer visited each participating classroom monthly between October and March, and every student received a copy of that month's book selection.